

Main Ideas and Details

Main Idea
Roller coasters
are fast.

DETAIL
Coasters go
60 mph

DETAIL
Feel like
lightning

DETAIL
Scream with
excitement

WHICH BOX OF WORDS ARE IDEAS?

A

RACE CARS ARE FAST.
RACE CARS ARE COLORFUL.
DANCERS ARE STRONG.

B

THE CAR WENT 200 MPH.
ONE CAR WAS RED, ONE WAS BLUE,
AND THREE WERE ORANGE.
SHE COULD STAND AND JUMP ON
ONE LEG FOR 2 MINUTES!



Organizing Thought

Identify, describe, evidence, support, analytical thinking, challenge thinking, make
all facts one thing in evidence. They are meant to inform when students have
practice with their cognitive skills. Organizing thought is how main idea
and that can connect learning in any classroom.

MAIN IDEAS

What are they and how? Even harder, find a
topic that can be used in a classroom. Yes, it is

How to use the organizing thought. This
is a tool, not a strategy. It is a tool, not a strategy.
It is a tool, not a strategy. It is a tool, not a strategy.

FROM TOPIC TO IDEA

How to use the organizing thought. This
is a tool, not a strategy. It is a tool, not a strategy.
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IDEAS TO DETAILS

Quick Write about Main Ideas and Details

Student Name _____ Date _____

Write three sentences
exploring to a 3rd
grader how to use details
to find the main idea.

What are three questions
that a reader should ask
while they read to help
figure out the main idea?

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TeamTom
Education

LESSON BUNDLE

Grades 3-5

TASK CARDS

Main Ideas & Details

TEKS Fig.19D; 3-13A; 4-11A; 5-11A
CCSS.RI.3.1; 4.1; 5.1
CCRA.R.2

Card 5

A paper plane is a toy. The paper is folded in a certain way so that the paper actually glides. The Japanese art of paper folding is called origami. One of the original purposes for testing real paper planes is a hobby.

What is the main idea?

- A. Toy planes can be dangerous.
- B. It can be dangerous to fly paper planes.
- C. The steps in folding a paper plane are important.

Card 6

Jorge and Matt are heading out. They grab their surfboards and sunscreen. When their mom drops them off they go running through the sand and straight into the waves. The water is cold, and the sun is warm. They love to surf.

What is the main idea of this paragraph?

- A. Two people going surfing.
- B. The water is cold, and the sun is warm.
- C. Going to the swimming pool.

Grades 3-5

These task cards are for strong 3rd grade readers, on-level 4th graders, and below-level 5th graders. What level text are the cards?

The informational cards are:

- Lexile 830L
- ATOS Level 5.7

The literary cards are:

- Lexile 520L
- ATOS Level 3.6

Card 2

The toothbrush has a brush at the end of a handle. Toothpaste is commonly added to a toothbrush to help clean the teeth. Both toothpaste and toothbrushes come in many different colors. Nice toothbrushes can make tooth brushing fun and help your child on the way to perfect oral health.

What is the main idea?

- A. A toothbrush is for a dentist.
- B. Toothbrushes come in many different colors.
- C. Toothbrushes help clean teeth.

Card 3

There are many types of materials that can change shape. Some can be made of plastic. Some can be made of metal. Others are freshly made. Others are made by melting them up or by melting them down.

Which sentence from the text is the main idea?

- A. There are many types of materials that can change shape.
- B. Some materials are made of plastic.
- C. Some materials are made of metal.

Card 7

Ms. Gills has her class take tests every Friday. But today, Shmi didn't study. She said, "Ms. Gills! I can't take the test today. I didn't study last night!" Ms. Gills looked at Shmi and calmly, but seriously said, "Shmi, you will take the test. We test every Friday." Well, that was that. Shmi took the test. Will she have to take the retest?

What is the main idea of this paragraph?

- A. A student takes a test every Friday.
- B. A teacher doesn't prepare for a test.
- C. A student isn't prepared for a test.

Card 8

Jordan showed up to soccer practice a little late yesterday, but coach let her workout with the team anyway. Most of the time, coach makes players sit out. For some reason coach allowed her to practice.

This paragraph is about a coach who -

- A. Encourages the team to do their best.
- B. Allows a player to practice.
- C. Who can't get the team to win a game.

WHICH BOX OF WORDS ARE IDEAS?

<p>A</p> <p>THEY HAD FOOD: HAMBURGERS, FRENCH FRIES, AND FRIED PICKLES! PLUS THERE WAS COTTON CANDY.</p> <p>FRIENDS PLAY GAMES, TELL SECRETS, READ TOGETHER, AND HAVE SLEEPERS.</p>	<p>B</p> <p>THINGS OF FOOD AT THE CARNIVAL.</p> <p>FRIENDS ARE FUN.</p>
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Blue
in fresh water
quick swim
defense, but
to touch a

Card 4

The wind is fast, though.
We're all smiles as we

Quick Write about Main Ideas and Details

Student Name _____ Date _____

Write three sentences explaining to a first grader how to use details to find the main idea.

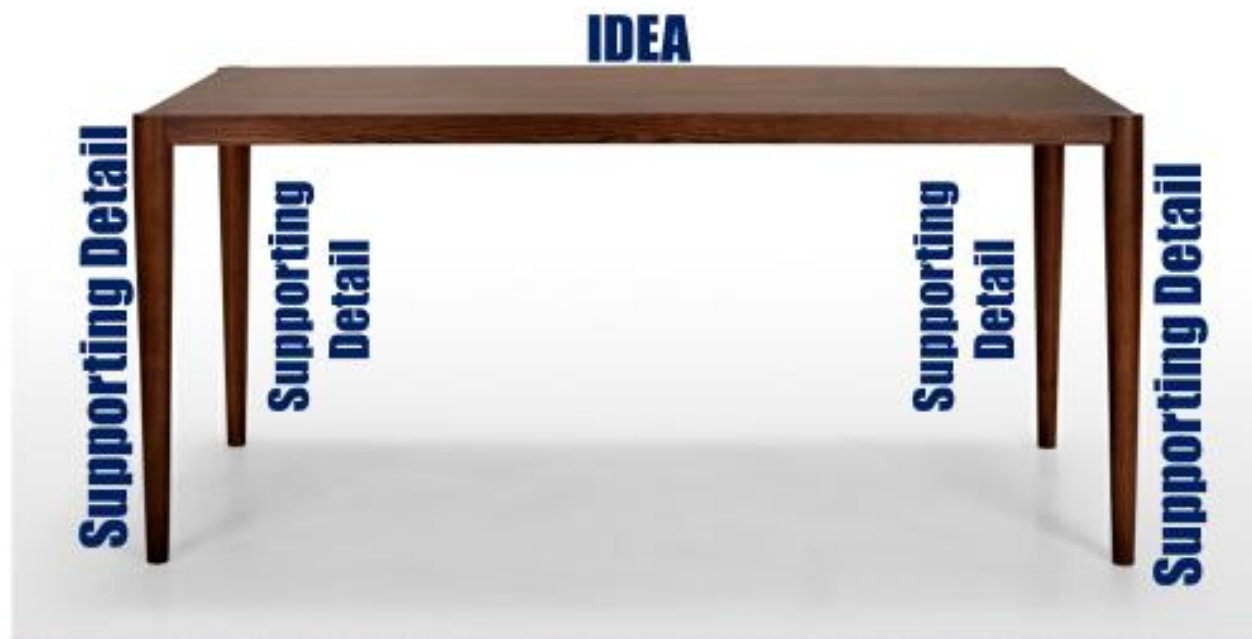
What are three questions that a reader could ask about the text?

MAIN IDEA

MOST IMPORTANT PART OF A PARAGRAPH
HELPS THE READER UNDERSTAND
IS MOSTLY ABOUT
LOOK FOR CLUE WORDS
REPEATED IN THE TEXT

WHAT DID YOU LEARN ABOUT THE MAIN IDEA AND DETAILS?

Task Cards, Writing, Assessment



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Slideshow

Overview

1. Quick Mini Lesson
2. Quick Practice
3. Game
4. Quick Write

QUICK START MINI LESSON

Pop in the Slideshow for visuals to help students as you spend 5 minutes on a main idea mini-lesson with a quick practice example.

QUICK PRACTICE

Use the practice paragraph, *Blue Crabs*, as a quick whole class or small group guided practice (5 minutes).

LET THE FUN BEGIN!

Make the learning memorable and intrinsically motivating for the students! Turn the task cards into a quick game (approximately 20minutes). Let the students compete against their superstar teacher or against each other if they are in teams.

GAME IDEAS

- Basketball: A classic and so super easy! Yet it is very effective for those more physically active students! Give each team a card. Set a timer for a few minutes to allow them to read and discuss the answer. Have one member from each team individually report the answer to you, and presto, the game has begun. Teams that get it right will pick a shooter. You shoot last. Repeat the process for the rest of the cards. Winner has the most points.
- The Sprint: Always fun. Quick version of a board game. Draw a simple raceway on the board or projector (see below). Use sticky notes as game pieces. Use a die or 6-digit spinner to move the game pieces. Have teams read and answer their task card. If correct the team gets the answer correct, they get to spin or roll. Rotate the cards for the next round. Winner gets to finish line, or the furthest team after the task cards are finished! ENJOY!

START

Move ahead 4

Go back 2

Go back 1

WIN!!!

WRITE

For the assessment piece, have students complete a quick write. This is just a one to three-minute summary writing. As they write, you walk the room to see who has a fluent conceptual understanding of this topic. Students to share aloud if time allows. Possible prompts include:

Write three sentences explaining to a first grader how to use details to find the main idea.

Write three questions that a reader should ask while they read to help figure out the main idea?

HELPING DIVERSE LEARNERS

Letting students talk in teams allows students who are learning the English language time to listen and speak about academic content in nonthreatening – “fun” – ways.

The graphics in the mini-lesson help support the auditory instruction, which aids students who need additional context to aid their oral comprehension.

EXPOSURES FROM DIVERSE PERSPECTIVES

Rather than the teacher dredging through a series of whole class examples, this quick lesson has only a few examples in the mini-lesson. Then students are allowed multiple practice opportunities in a fun format. They can hear from each other as they work through their developing understandings.

TEAM MANAGEMENT TIPS

When students are in teams, you can help to keep them on task by the use of team points. Remind them you are the “MASTER!” You give points. You take away points. When stated with an authoritative, yet humorous tone, it never had a student k-12 argue...they find it rather amusing and follow suit.

When students are tired, use purposeful movement to increase their heart rates and blood flow to the brain...really helpful! Instead of rotating the task cards during the game, leave the cards at the desks and let the students move. Just be careful not to use this strategy if the class is easily over-excited.

Lesson Plan

Sam the snake loves to crawl in his hole. In there he feels safe from the hawks and owls. He has a bed of grass to lay on, and he reads his favorite book. He loves to stay inside until early morning the next day.

Which sentence best states the main idea?

- A. *He has a bed of grass to lay on, and he reads his favorite book.*
- B. *In there he feels safe from the hawks and owls.*
- C. *Sam the snake loves to crawl in his hole.*

Task Cards